

# Inglehurst Junior School Policy for Gifted and Talented Children

## Introduction

In our school we aim to provide a curriculum that is appropriate to the needs and abilities of all our children. We plan our teaching and learning in such a way that we enable each child to reach for the highest level of personal achievement.

This policy helps to ensure that we recognise and support the needs of those children in our school who have been identified as 'gifted' and 'talented' according to national guidelines.

The term '**gifted**' refers to children who perform at a high level, academically when compared with national expectations. Those children who are gifted often have very well developed learning skills.

The term '**talented**' refers to children who excel in one or more specific fields, such as sport or music, but who does not perform at a high level across all areas of learning.

The term '**more able**' refers to children who achieve at a higher level in our school context. Our G&T, MA register includes the top 5-10% of the school population who are gifted & talented, or more able.

Our vision statement makes specific reference to valuing and understanding the uniqueness of each child which is explicit within our Inclusion and Teaching & Learning policies. They also identify the commitment to giving all our children every opportunity to achieve the highest of standards.

## Aims and Objectives

Through this policy we aim to:

- ~ ensure that we recognise and support the needs of our children by using agreed criteria for identification,
- ~ ensure that we challenge and extend children through the work that we set by supporting teachers to develop appropriate provision for G&T, MA children,
- ~ encourage children to think and work independently through developing appropriate teaching and learning which offers challenge, support and uses effective thinking and questioning techniques.

## **Management and Organisation**

Responsibility for leading gifted and talented in our school is given to the Gifted and Talented Coordinator

. Their role includes:

- ~ ensuring that this policy reflects practice and is updated regularly (annually annotated),
- ~ ensuring that the G&T, MA register is up to date,
- ~ monitoring teachers' planning to ensure that suitable tasks and activities are being undertaken by identified children across all curriculum areas,
- ~ regularly reviewing the teaching arrangements and provision for more G&T, MA children,
- ~ monitoring the progress of identified children,
- ~ supporting staff in the identification of identified children,
- ~ keeping up to date with national and local agendas to ensure that school staff are informed of new developments,
- ~ providing advice and support to staff on teaching and learning strategies for identified children,
- ~ measuring impact of training through monitoring and observations,
- ~ liaising with children, parents/carers, governors and LEA consultants, evaluating practice and provision and collecting their views,
- ~ collecting evidence of children's work to identify standards being achieved which will inform further development.
- ~ writing and reviewing an action plan to develop G&T in line with the School Improvement Plan.

## **Staffing and Staff Development**

To support and develop understanding of gifted and talented within our school we will:

- ~ act on the areas identified in the action plan,
- ~ release coordinators to develop their role professionally within school and by attending relevant courses, conferences and network meetings,
- ~ provide INSET for all staff to guide and support appropriate provision for G&T, MA children,
- ~ provide specialist teachers to deliver aspects of the curriculum and assist identification of G&T, MA children.

## **Curriculum ~ Planning and Provision**

Within weekly and medium term plans provision for MA children will be explicitly identified in:

- ~ weekly plans to include extension activities that offer breadth and challenge,
- ~ medium term plans to include an activity to be carried out by G&T, MA children throughout the unit of work,

In addition to whole school provision, special consideration will be given to G&T, MA children, in order to achieve this the school will:

- ~ provide extra curricular activities aimed at G&T, MA children. E.g. newspaper club.
- ~ offer information on outside agencies for children, who demonstrate outstanding ability,
- ~ give opportunities for children to work with visiting specialists.

### **Equal Opportunities**

In order to fulfill our inclusion policy we will ensure that our G&T, MA register reflects our school population and that there is a balance of age, ability, gender, ethnicity and social status.

We will ensure that each subject leader is aware of standards for G&T children and knows which children have been identified in their specific area.

We will use the PIP model to select children and offer suitable provision.

**P** = Provide for all

**I** = Identify those with ability

**P** = Provide appropriate breadth and challenge.

### **Assessment and Recording**

Teachers will carry out assessments and keep records for all children including G&T, MA.

The impact of AfL training and strategies will help teachers and children to identify aspects of their learning and areas for improvement.

This information will assist subject leaders to monitor and evaluate gifted and talented within school.

### **Monitoring and Evaluation**

Using the action plan as guidance for developments subject leaders will:

- ~ monitor progress of G&T, MA children using teacher records,
- ~ analyse results annually to ensure that progress is being made and that high achievers are fulfilling expectations,
- ~ monitor standards in subjects,
- ~ collate evidence through samples of children's work or photographs of any specialist provision.

### **Health and Safety**

All teachers, extra curricular providers and specialist visitors will use the health and safety guidance to carry out appropriate risk assessments.

## **Resources**

- ~ Banks of resources have been given to teachers to support G&T in all areas.
- ~ Curriculum subject leaders will also provide resources to challenge children.
- ~ A learning walk will take place and feedback will be given identifying good practice in this field..

## **Additional information**

Gifted and talented is an area of development in our school. We have been able develop this area within school and provide enriching and exciting opportunities for all children.

The additional opportunities aimed G&T, MA children have included:

- ~ taking part in School Newspaper club.
- ~ taking part in maths challenge with Demontfort university.
- ~ an after school multi skills sports club as well as other numerous talented clubs.
- ~ Science extension group in year 6.
- ~ Connexions aspirational group giving children a taste of higher education.
- ~ Gifted readers in year 5 working with less able readers in the school.

## **Policy Review**

This policy is a working document and therefore needs to reflect the practice in school while taking into account new initiatives, changes in the curriculum and/or the environment. This policy was reviewed in September 2016.