



Teaching and Learning Policy

At Inglehurst Junior School, we expect every teacher to deliver effective or highly effective lessons – to enable all children to fulfil the school vision: ‘to be the best me that I can be’

Our whole school approach to teaching and learning across the school aims to:

- ❖ Provide consistency of teaching and learning across our school
- ❖ Enable teachers to teach as effectively as possible through support and CPD
- ❖ Enable children to learn as effectively and efficiently as possible to know more and remember more
- ❖ Equip children with the necessary skills to be lifelong learners
- ❖ Provide an inclusive education for all

At our school, our bespoke curriculum is supported by both high-quality teaching and stimulating learning environments. These allow our children to develop their knowledge, skills and abilities and to achieve their full potential, whilst also encouraging resilience, confidence and independence. All of these factors intertwine to effective learning. We believe effective learning is:

1. Knowing more and remembering more
2. Applying knowledge and skills to a variety of other situations, both academic and
3. Being able to reason and justify

Effective teaching is the cornerstone in achieving effective learning. Teacher’s craft lessons that are motivating and enable children to develop their knowledge and skills. At Inglehurst Junior School, in a typical lesson, you would see the following:

- ✓ Adaptive teaching which ensures that learning is inclusive for all
- ✓ Effective questioning to develop children’s understanding and address misconceptions
- ✓ Lessons that are clearly structured and make links between different areas of the curriculum
- ✓ Positive relationships between adults and children
- ✓ Direct instruction complemented by my turn, our turn, your turn approach
- ✓ Repetition, retrieval and reflection of learning through blocked and interleaved practice
- ✓ Key vocabulary is promoted and every opportunity is utilised to do this
- ✓ Pace
- ✓ Effective resources used to support the learning in the lesson
- ✓ Enthusiasm
- ✓ Positive behaviour management strategies
- ✓ A risk-taking, dynamic environment
- ✓ Reading prioritised throughout all subjects
- ✓ A supportive environment
- ✓ Learning builds on children’s prior knowledge and cultural capital

To ensure that all children achieve their very best, we set targets for the children in each academic year which we then review termly in Pupil Progress Meetings. These meetings are an opportunity to discuss the progress of individuals and the whole class.

Recognising the importance of efficient use of staff to foster pupil progress, Teaching Assistants are utilised as effectively as possible. This can be working with individual children or small groups, as well as providing general support within the classroom to foster independence in the children.

The surroundings in which children learn can greatly influence their academic performance at school. The environment should be an extension of the curriculum. The better the school looks, the more it inspires the people inside it. A well cared for classroom and learning environment can make pupils feel that what they achieve is important.

Across our school, we aim to ensure that all classrooms, group learning areas and whole school areas are spaces that everyone can use and be proud of.

- All areas must be kept tidy and organised- resources clearly labelled and stored appropriately
- Displays to be interactive, stimulating and interesting. They must be a learning resource. Displays should be language rich.
- Pupils need to know how to access resources and respect the environment.

Our Governors determine, support, and review the school policy on Teaching and Learning. In particular they:

- ❖ Support the use of appropriate teaching strategies by allocating resources effectively.
- ❖ Ensure that the school buildings and premises are best used to support successful teaching and learning.
- ❖ Monitor teaching strategies in the light of Health and Safety regulations.
- ❖ Monitor how effective teaching and learning strategies are in terms of raising pupil attainment.
- ❖ Ensure that Staff Development and Performance Management policies promote good quality teaching.
- ❖ Monitor the effectiveness of the school's teaching and learning policies by receiving reports from subject leaders and the Headteacher's report to Governors as well as a review of the in-service training sessions attended by our staff.

We believe that parents have a fundamental role to play in helping children to learn.

We do all we can to inform parents about what and how their children are learning by:

- sending information to parents at the start of each term in which we outline the topics that the children will be studying during that term at school; This is also displayed on school website.
- issuing an annual report which clearly details a child's achievements and next steps.
- holding parent' evenings twice a year to discuss their child's progress.

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would like parents to:

- ensure that their child has the best attendance record possible
- ensure that their child is equipped for school with the correct uniform and PE kit
- inform school if there are matters outside of school that are likely to affect a child's performance or behaviour at school
- promote a positive attitude towards school and learning in general